**GRIT: AN INTERACTIVE DRAMA TO OPEN LESSON**

This is a lesson that is run by students who perform an interactive drama to introduce the class to the idea of passion for a goal. In our class, we have seniors perform this drama for students in a skit like format where they adlib the parts. You can adapt it to your own needs and situations.

Part One: **Stand Ups and Sit Downs’**

**Seniors ask students to stand up if they agree with a statement and sit down if they disagree. They are urged to stay seated even if they are alone.**

***If I really want a goal, I am willing to suffer a good deal of pain to achieve the goal.***

***Sometimes, when you really believe in something you have to go against your parents advice.***

***Coaches sometimes make mistakes about the ability of a player during tryouts.***

***If you really, really want something, you can achieve anything.***

***Most people are not willing to really work to achieve their goals***

Part Two: **The Decision**

**Seniors stand in front of the room with two groups on each side of the classroom and one person in front of the room. It is a skit about Michael Jordan, who we will refer to as *Chad.***

***Chad’s Parents Chad and Coach Chad’s Friends:***

CLASS

The skit begins when Chad’s coach comes into middle and tells him that he is cut from the varsity for this his sophomore year. Chad freaks out and he explains that he was the leading scorer on the JV and averaged 28 points. The coach explains that they are a quality team and good players never play JV. He explains the freshmen coming in are more talented than him. He is bummed out and angry.

Chad goes over to his friends and they laugh at him and tell him that they can do better things. They tell him the coach is a jerk and doesn’t know what he is doing. Chad’s friends laugh at him when he tells them he still wants to play.

Chad then goes over to his parents. His father says that it’s ok because he needs to get a job anyway. The father explains that we are poor and he needs to contribute to the family income anyway. He tells Chad it is time to grow up and basketball will not feed the family anyway. He and his father argue as Chad says he will one day make a living from backetball

Chad walks away from his father

Chad goes back to the coach and asks for another tryout. The coach says no, but he can keep statistics for team. Chad says he has no money to get into games and the coach says he can hold someone else’s jersey and pretend he is on the team.

The coach says he will pick up Chad at 5am and he can shoot before school. Maybe if his shooting improves he will make the team next year.

Chad looks at the class and says should I do it. His friends mock him and his dad says it is time for Chad to grow up and go to work.

Part Three: **Chad’s Decision**

**Chad sits in front of the room: Seniors now go into the groups in class and ask them to give advice on what he should do now. Students are encouraged to actually give advice to Chad. They are to ask students if they have been in this position.**

**After the skit, the seniors announce to the class that this is a true story about Michael Jordan. They then read the story and answer questions about the story as posed on the website.**